

# Chiel van der Veen

## Curriculum Vitae

### Experience

#### 2017 – present

Assistant professor (with tenure) in the section of Educational Sciences, and LEARN! Research Institute, Vrije Universiteit Amsterdam.

#### 2012 – 2017

PhD candidate and lecturer in the department Research and Theory in Education, Vrije Universiteit Amsterdam. Research focuses on the effect of productive classroom talk on the promotion of young children's oral communicative competence.

#### 2011 – 2013

Lecturer in the Department Research and Theory in Education, Vrije Universiteit Amsterdam.

#### 2008 – 2012

Primary school teacher in different schools with different educational visions (children aged 4-12).

#### 2009 – 2010

Student assistant in a summer school project for children aged 9-11.

#### 2010

Student assistant in the Center for Educational Training, Assessment, and Research (CETAR), Vrije Universiteit Amsterdam.

#### 2009

Student assistant in the department of Theory and Research in Education, Vrije Universiteit Amsterdam.

#### 2007 – 2008

Student assistant in the department of Education, CHE University of Applied Sciences.

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**Affiliation:** Vrije Universiteit Amsterdam  
Faculty of Behavioural and  
Human Movement Sciences,  
dept. of Education

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### Education

#### 2012 – 2017

##### PhD Research and Theory in Education

- Department of Research and Theory in Education, Vrije Universiteit Amsterdam
- Supervisors: prof.dr. Bert van Oers, dr. Claudia van Kruistum, and prof.dr. Sarah Michaels (Clark University, Worcester, MA)
- Research schools: WJGS and ICO
- Keywords: dialogic classroom talk, oral communicative competence, early childhood.

#### 2013

##### University Teaching Qualification (UTQ)

- Department of Research and Theory in Education, Vrije Universiteit Amsterdam
- Assessors: dr. Hester Glasbeek and dr. Marjolein Dobber
- Evaluation: (1) teaching practice (64% assessed as outstanding (++), 36% as good (+)); (2) course (re)design (50% assessed as outstanding, 50% as good).

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## Curriculum Vitae

### Education (continuation)

2009 – 2010

#### MSc Theory and Research in Education

- Department of Theory and Research in Education, Vrije Universiteit Amsterdam
- Judicium: *cum laude*
- Thesis title: “Towards abstract thinking in a Fifth Dimension site: Children taking the role of junior editor at a news-paper” (grade: 9.0 / A+)
- Courses: Development, teaching and learning of children; Socio-cultural differences in education; Moral and religious education; research in education; internship; master’s thesis.

2008 – 2009

#### Premaster (PMC) in Education

- Department of Theory and Research in Education, Vrije Universiteit Amsterdam
- Courses: Curriculum studies; Education: A longitudinal perspective; Ideals in education; research methods 1, 2, and 3; statistics 1 and 2; bachelor’s thesis.

2004 – 2008

#### BSc Primary Teacher Education

- CHE University of Applied Sciences, Ede, the Netherlands
- Thesis title: “Laat het zien! Een onderzoek naar het portfolio als kwaliteitsinstrument binnen de ontwikkelingsgerichte basisschool” (grade 10 / A+)

1998 – 2004

#### Secondary Education (VWO)

- CSG Het Streek, Ede
- Exams in Mathematics, Physics, Biology, Chemistry, Dutch and English.

### Professional activities

2015 – present

Member of the editorial board of a Dutch journal called ‘de Wereld van het Jonge Kind’, ThiemeMeulenhoff, Amersfoort.

2012 – present

Co-founder and chairman of the Vygotskij Foundation.

2014 – 2017

Member of the works council of the faculty of Behavioural and Movement Sciences, Vrije Universiteit Amsterdam

2012 – present

Ad hoc reviewer for several academic journals.

2013

Member of the local organizing committee of the second German-Dutch ISCAR symposium.

2012 – 2014

Co-organizer of the interuniversity’s Cultural-Historical Activity Theory (CHAT) reading group.

### Organizations

- Member of the Interuniversity Center for Educational Sciences (ICO)
- Member of the European Association for Research on Learning and Instruction (EARLI)
- Member of the Society for Text and Discourse
- Member of the International Society of Cultural and Activity Research (ISCAR)
- Member of the Vereniging voor Onderwijs Research (VOR)
- Member of the Academie voor Ontwikkelingsgericht Onderwijs

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## Grants and Awards

*Total grants received: € 136.531*

- 2017 **Project leader** (PI) for piloting a new initiative of the Dutch Organization for Educational Research (De Kennisrotonde; NRO/NWO) within the department of Educational and Family Studies, Vrije Universiteit Amsterdam: € 12.500
- 2017 **Open competition grant** (PI) for practice oriented educational research (phase 1) on the effects of dialogic classroom talk on young children's social competences from the Dutch Organization for Educational Research (NRO/NOW): € 20.000
- 2016 Teacher talent award (docenTalentprijz) for best junior lecturer (<10-year experience) in the Vrije Universiteit Amsterdam, runner-up.
- 2016 **Best junior lecturer** in the faculty of Behavioural and Movement Sciences, Vrije Universiteit Amsterdam.
- 2016 **Open competition grant** (PI) for practice oriented educational research on mind mapping in early childhood education from the Dutch Organization for Educational Research (NRO/NWO): € 96.829
- 2015 My MSc student and intern Femke van der Wilt was awarded the NVO thesis price for best master's thesis in the field of educational sciences in the Netherlands and Flanders (supervision together with dr. Claudia van Kruistum).
- 2015 **Talent Fund** of the Faculty of Psychology and Education for a 2-month visiting scholarship at Clark University, Worcester, MA: € 3550
- 2015 Best teacher in the Faculty of Psychology and Education, Vrije Universiteit Amsterdam, Runner-Up.
- 2014 My BSc student Femke van der Wilt was awarded the second price (honorable mention) for her bachelor's thesis during the Student Research Conference 2014 (supervision together with dr. Claudia van Kruistum).
- 2013 **Equipment Fund** of the Faculty of Psychology and Education for purchasing cameras and microphones for educational research: € 3652
- 2011 Best master's thesis in the Faculty of Psychology and Education, Vrije Universiteit Amsterdam, runner-up.
- 2008 Nominated for the OnderwijsTopTalentPrijz for best national bachelor's thesis in the field of teacher education.

## Teaching Experience

- 2017- Coordinator of the master course *Policy and practice of educational innovation* (20 students), Vrije Universiteit Amsterdam
- 2016 - Coordinator of the master's internships, Vrije Universiteit Amsterdam
- 2016 - Tutor in the bachelor course *Curriculum Studies* (20 students), Vrije Universiteit Amsterdam.

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- 2016 - Coordinator and lecturer in the bachelor course *Teaching-learning Processes in Classroom Settings: Theoretical Perspectives* (40 students), Vrije Universiteit Amsterdam.
- 2016 - Lecturer in the master course *Learning and School Performance: Neurocognitive and Social Conditions* (24 students), Vrije Universiteit Amsterdam.
- 2016 - Lecturer in the bachelor course *Pupils, Education, and Professional Guidance of Educational Needs* (100 students), Vrije Universiteit Amsterdam.
- 2011 - Lecturer in the master course *Development, Teaching, and Learning* (20 students), Vrije Universiteit Amsterdam.
- 2011 - Lecturer in the bachelor course *Introduction into Education* (100 students), Vrije Universiteit Amsterdam.
- 2011 - Supervision of 16 bachelor's theses, 8 master's internships, and 11 master's theses.
- 2011 – 2013 Coordinator and lecturer in the bachelor course *Education and Curriculum* (100 students), Vrije Universiteit Amsterdam.
- 2011 – 2013 Coordinator and lecturer in the bachelor course *Education: A Longitudinal View* (40 students), Vrije Universiteit Amsterdam.

## PhD projects

- 2016 - The relation between oral communicative competence and social acceptance in early childhood education. **Co-promotor** of Femke van der Wilt.

## Academic Activities

- 2017 - Guest editor (with Femke van der Wilt, MSc.) of a special issue on young children's social acceptance in classrooms for the Dutch journal *de Wereld van het Jonge Kind*.
- 2016 Guest editor (with prof.dr. Bert van Oers) of a special issue on dialogic classroom talk for the Dutch journal *de Wereld van het Jonge Kind*.
- 2015 - 2017 Guest editor (with prof.dr. Bert van Oers) of a special issue on classroom dialogue and learning outcomes for the journal *Learning and Instruction*.
- 2012 – 2013 Guest editor (with dr. Wim Wardekker, dr. Dorian de Haan, and drs. Niko Fijma) of a special issue on Developmental Education for the Dutch journal *Didactief*.

## Academic Journal Publications

Median Impact Factor 'Education & Educational Research': 1.11

Median Impact Factor 'Linguistics': 0.66

[6] **van der Veen, C.**, van der Wilt, F., van Kruistum, C., van Oers, B., & Michaels, S. (2017). MODEL2TALK:

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- An intervention to promote productive classroom talk. *The Reading Teacher*, 70(6), 689-800, DOI:10.1002/trtr.1573 [Impact Factor: 0.69]
- [5] **van der Veen, C.**, & van Oers, B. (2017). Advances in research on classroom dialogue: Learning outcomes and assessments. *Learning and Instruction*, 48, 1-4, DOI:10.1016/j.learninstruc.2017.04.002. [Impact Factor: 3.98]
- [4] **van der Veen, C.**, de Mey, L., van Kruistum, C., & van Oers, B. (2017). The effect of productive classroom talk and metacommunication on young children's oral communicative competence and subject matter knowledge: An intervention study in early childhood education. *Learning and Instruction*, 48, 14-22. DOI: <http://dx.doi.org/10.1016/j.learninstruc.2016.06.001> [Impact Factor: 3.98]
- [3] van der Wilt, F., van Kruistum, C., **van der Veen, C.**, & van Oers, B. (2017). Gender differences in the relationship between oral communicative competence and peer rejection: An explorative study in early childhood education. *European Early Childhood Education Research Journal*, 25(2). Advance online publication. DOI: 10.1080/135029X.2015.1073507 [Impact Factor: 0.79]
- [2] **van der Veen, C.**, Dobber, M., & van Oers, B. (2016). Implementing Dynamic Assessment of vocabulary development as a triological learning process: A practice of teacher support in primary education schools. *Language Assessment Quarterly: An International Journal*, 13(4), 329-340. DOI: 10.1080/15434303.2016.1235577 [Impact Factor: 1.00]
- [1] **van der Veen, C.**, van Kruistum, C., & Michaels, S. (2015). Productive classroom dialogue as an activity of shared thinking and communicating: A commentary on Marsal. *Mind, Culture, and Activity: An International Journal*, 22(4), 320-325. DOI: 10.1080/10749039.2015.1071398 [Impact Factor: 1.11]

## Papers in Progress

- van der Veen, C.**, Michaels, S., van Kruistum, C., & van Oers, B. (in revision). Design and implementation of dialogic classroom talk in early childhood educations: Does it contribute to children's oral communicative competence? *Discourse Processes*
- van der Veen, C.**, van Oers, B., & Wardekker, W. (in revision). Meaningful learning of abstract linguistic rules in an after-school setting: A case study. *Mind, Culture, and Activity*
- Koster, M., van der Wilt, F., van Kruistum, C., & **van der Veen, C.** (in revision). *Boosting early childhood students' literacy skills by using mind maps.*
- van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (in revision). Why can't I join? Peer rejection in early childhood education and the role of oral communicative competence. *Contemporary Educational Psychology*
- van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (in revision). *What language abilities have to do with peer rejection: A mediation analysis in early childhood education.*
- van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (under review). Popular, rejected, neglected or average: Do young children of different sociometric groups differ in their level of communicative competence? *Journal of School Psychology.*

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- Altikulaç, S., Lee, N., **van der Veen, C.**, Benneker, I., Krabbendam, L., & van Atteveldt, N. (under review). The teenage brain: Public perceptions of neurocognitive development during adolescence. *Journal of Cognitive Neuroscience*
- van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (submitted). Why do children become rejected by their peers? A review of studies into the relationship between oral communicative competence and sociometric status in early childhood education. *European Psychologist*
- van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (in preparation). *Language skills, social skills? The relation between pragmatic language ability and social acceptance in early childhood education.*
- Slob, L., Dobber, M., & **van der Veen, C.** (in preparation). *Developmental Education in primary education schools: Review of research outcomes of a Vygotskian teaching approach.*
- Van der Wilt, F., & **van der Veen, C.** (in preparation). *The effect of three short-term reading methods on language ability: An explorative study in early childhood education.*

## Book Chapters

- [4] **van der Veen, C.**, Dobber, M., & van Oers, B. (2017). Engaging children in dialogic classroom talk: Does it contribute to a dialogical self? In F. Meijers & H. Hermans (Eds.), *The Dialogical Self Theory in education: A multicultural perspective* (pp. 49-63). Dordrecht, the Netherlands: Springer.
- [3] **van der Veen, C.**, & Wolbert, L. (2014). Human flourishing in Developmental Education schools: A collaborative project perspective. In A. Blunden (Ed.), *Collaborative projects: An interdisciplinary study* (pp. 336-341). Leiden: Brill.
- [2] **van der Veen, C.** & Poland, M. (2012). Dynamic Assessment of narrative competence. In B. van Oers (Ed.), *Developmental Education for young children: Concept, practice, and implementation* (pp. 105-119). Dordrecht, the Netherlands: Springer.
- [1] **van der Veen, C.** (2009). De pendel tussen theorie en praktijk. Onderzoeksgerichte houding door OPLIS? [Moving between theory and practice. Research-oriented attitude because of guided workplace learning?]. In F. Sengers, R. Rigter, R. Wilshaus, & S. van der Linden (Red.), *De Academische Opleidingsschool. Samen opleiden, onderzoeken en onderwijs ontwikkelen* (pp. 79-81). Amsterdam: ASKO/Hogeschool van Amsterdam.

## Professional Publications

- [27] van der Wilt, F., van Kruistum, C., van der Schoot, M., & **van der Veen, C.** (2017). Mindmap van prentenboek. *Didactief*, 47(8).
- [26] van der Wilt, F., van Til, H., Hofma, R., van Kruistum, C., & **van der Veen, C.** (2017). Hoe lees je een prentenboek voor? Drie voorleesmanieren onder de loep. *De Wereld van het Jonge Kind*, 45(3), 4-7.
- [25] **van der Veen, C.**, & van Oers, B. (2016) (Eds.). Goede gesprekken met jonge kinderen. Special. *De Wereld van het Jonge Kind*, 44(4), 11-26

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- [24] **van der Veen, C.**, & van Oers, B. (2016). Handvatten voor goede gesprekken. *De Wereld van het Jonge Kind*, 44(4), 12-13.
- [23] **van der Veen, C.** (2016). Dialogische gesprekken met jonge kinderen. Interview met Courtney Cazden en Sarah Michaels. *De Wereld van het Jonge Kind*, 44(3), 23-25.
- [22] **van der Veen, C.** (2016). Meer halen uit gesprekken met jonge kinderen? De rol van metacommunicatie. *MeerTaal*, 4(1), 14-17.
- [21] Tuinhout, M., **van der Veen, C.**, & Hofma, R (2016). Mindmappen met kleuters. Effect op begrijpend luisteren en woordenschat. *De Wereld van het Jonge Kind*, 43(10), 22-25.
- [20] van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (2016). Meer vriendjes door beter communiceren? *Didactief*, 46(3), 24-25.
- [19] van der Wilt, F., **van der Veen, C.**, & van Kruistum, C. (2016). Sociale relaties tussen kleuters. Sociometrisch onderzoek uitvoeren. *De Wereld van het Jonge Kind*, 43(7), 4-7.
- [18] Hofma, R., & **van der Veen, C.** (2016). Leer kleuters mindmappen. *Educatieheld! Magazine voor leraren en directeuren in het basisonderwijs*, 11-13.
- [17] **van der Veen, C.**, van Kruistum, C., & van Oers, B. (2016). MODEL2TALK. Dialogische gesprekken in de kleuterklas. *Beter Begeleiden Magazine*, 10-13.
- [16] Hofma, R., & **van der Veen, C.** (2015). Mindmappen met kleuters. Je kunt er niet vroeg genoeg mee beginnen! *MeerTaal*, 2(2), 19-21.
- [15] Slob, L., & **van der Veen, C.** (2014). Online bronnenonderzoek. Zoekgedrag op internet. *Jeugd in School en Wereld*, 98(8), 6-9.
- [14] **van der Veen, C.** (2013). Vygotskij Foundation established in the Netherlands. *ISCAR Newsletter*, 10(2), 10.
- [13] van Schaik, M., & **van der Veen, C.** (2012, December 17). Meten of écht kijken? Stellingen voor een voortdurende onderwijspedagogische discussie over opbrengsten. Retrieved from: <http://goo.gl/Po9Wrf>
- [12] **van der Veen, C.**, Dobber, M. & van Oers, B. (2013). Ontwikkelingsgericht Onderwijs...werkt dat? De belangrijkste onderzoeksresultaten op een rij. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 12(4), 8-12.
- [11] **van der Veen, C.** (2013). Opbrengstgericht werken, een koud kunstje? Villa Kakelbont als good practice. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 12(1), 10-12.
- [10] **van der Veen, C.** (2013). Faits Divers. Didactief Special Ontwikkelingsgericht Onderwijs. *Didactief*, 43(1), 6-7.
- [9] **van der Veen, C.**, de Haan, D., Fijma, N., & Wardekker, W. (2013) (Eds.) Didactief Special Ontwikkelingsgericht Onderwijs. *Didactief*, 43(1), 1-16.
- [8] **van der Veen, C.** (2012). Waarom een iPad alleen niet genoeg is om tot leren te komen. In de leer bij Engeström. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 11(3), 7.
- [7] **van der Veen, C.** (2011). Pasta, wijn, en Vygotskij: ISCAR 2011. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 10(4), 15.
- [6] **van der Veen, C.** (2011). Spelen in de bovenbouw, onderzoeken in de onderbouw. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 10(3), 4-7.

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- [5] **van der Veen, C.** & Bruin, T. (2010). Van prototype tot écht spel. Leerlingen in de rol van spelletjesontwerper. *Jeugd in School en Wereld*, 95(3), 12-15.
- [4] **van der Veen, C.**, Staring, M. & Hagenaar, J. (2010). Geef mij de ruimte maar! Een technische community. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 9(2), 22-24.
- [3] **van der Veen, C.** (2010). De pendel tussen theorie en praktijk. *Opleiden in de Schoolkrant*, 8, 5-6.
- [2] **van der Veen, C.** (2009). Studentontwikkeling door onderzoek onderzocht. *OGO OPLIS Krant 1*, 3.
- [1] Bakker, H., & **van der Veen, C.** (2008). Learning apart together. Een LIO-stage op een OGO-school. *Zone, Tijdschrift voor Ontwikkelingsgericht Onderwijs*, 7(4), 20-22.

## Presentations

- [42] **van der Veen, C.** (2018, April). *Handvatten voor goede gesprekken met kinderen*. **Invited keynote** to be given at SLO Landelijk Netwerk Taal in het Basisonderwijs, Utrecht, the Netherlands.
- [42] **van der Veen, C.** (2018, March). *Handvatten voor goede gesprekken in de basisschool*. Invited workshop to be given at iPabo, Amsterdam, the Netherlands.
- [42] van der Veen, C. (2018, January). *MODEL2TALK: Goede gesprekken met jonge kinderen*. **Invited workshop** to be given at Conferentie Jonge Geleerd (gemeente Amsterdam), Amsterdam, the Netherlands.
- [41] Gosen, M., **van der Veen, C.**, Hiddink, F., & Snow, C. (2018, January). *Ondersteunen van communicatieve vaardigheden in de kleuterklas*. Symposium to be conducted at the conferentie van de Vereniging Interuniversitair Overleg Taalbeheersing (VIOT), Groningen, the Netherlands.
- [40] **van der Veen, C.** (2017, November). *Spelen doe je samen: Over het belang van goede gesprekken in de begeleiding van spel*. **Invited keynote** at the Landelijke Conferentie Startblokken, Arnhem, the Netherlands.
- [39] **van der Veen, C.**, Dobber, M., & van Oers, B. (2017, August). *Dialogic classroom talk and the dialogical self*. Paper presented at the 5<sup>th</sup> conference of the International Society of Cultural and Activity Research, Quebec, Canada.
- [38] Koster, M., van der Wilt, F., van Kruistum, C., & **van der Veen, C.** (2017, August). *The effect of mind mapping on listening comprehension and vocabulary in early childhood education*. Paper presented at the conference of the European Association for Research on Learning and Instruction (EARLI), Tampere, Finland.
- [37] van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (2017, August). *What underlies peer rejection? Conditional process analyses in early childhood education*. Paper presented at the conference of the European Association for Research on Learning and Instruction (EARLI), Tampere, Finland.
- [36] **van der Veen, C.**, Michaels, S., & van Oers, B. (2017, June). *Dialogische gesprekken in het vroegschoolse onderwijs: Draagt het bij aan de mondelinge communicatieve taalvaardigheid?* Paper presented at the Onderwijs Research Dagen (ORD), Antwerp, Belgium.
- [35] **van der Veen, C.**, & Neering, L. (2017, April). *MODEL2TALK. Meer halen uit gesprekken met kinderen*.



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- Invited talk/workshop** given at the AOb/HJK National Congress on Early Childhood Education, Amersfoort, the Netherlands.
- [34] van der Veen, C. (2017, March). *Dialogische gesprekken in de basisschool*. **Invited keynote** given at the National Conference for Developmental Education, Ede, the Netherlands.
- [33] van der Wilt, F., & **van der Veen, C.** (2017, Februari). Invited presentation given at the Impuls Academy/Impuls Kinderopvang, Amsterdam, the Netherlands.
- [32] **van der Veen, C.**, van Oeveren, K., & Stouthart, H. (2016, November). *Dialogische gesprekken in het Klassieke Talen onderwijs*. **Invited talk/workshop** at Nascholingsdag Klassieke Talen, Amsterdam, the Netherlands.
- [31] **van der Veen, C.** (2016, September). *Mindmappen in de kleuterklas*. Talk tijdens de Inspiratiemiddag van het Nationaal Regieorgaan Onderwijsonderzoek, Amersfoort, the Netherlands.
- [30] **van der Veen, C.**, de Mey, L., van Kruistum, C., & van Oers, B. (2016, July). *The effect of productive classroom talk on young children's oral communicative competence*. Paper presented at the Annual Meeting of the Society for Text and Discourse, Kassel, Germany.
- [29] **van der Veen, C.** (2016, July). *Geef ze de ruimte! Over de rol van de leraar in de 21e eeuw*. **Invited keynote** tijdens de afstudeerceremonie van de afdeling Educatie (Pabo), Christelijke Hogeschool Ede, the Netherlands.
- [28] **van der Veen, C.** (2016, June). *Onderzoek en innovatie in het kleuteronderwijs: Trends en stof voor debat*. **Invited keynote** at the Kleutergewijs Ontmoetingsdag, Brussels, Belgium.
- [27] **van der Veen, C.**, de Mey, L., van Kruistum, C., & van Oers, B. (2016, May). *Productive classroom talk en de ontwikkeling van de mondelinge communicatieve competentie van jonge kinderen*. Paper presented at the Onderwijs Research Dagen (ORD), Rotterdam, the Netherlands.
- [26] van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (2016, May). *Het verband tussen pragmatische taalvaardigheid en sociale acceptatie in de kleuterklas*. Paper presented at the Onderwijs Research Dagen (ORD), Rotterdam, the Netherlands.
- [25] **van der Veen, C.**, de Mey, L., van Kruistum, C., & van Oers, B. (2015, November). *The effect of productive classroom talk and metacommunication on young children's oral communicative competence: An intervention study in early childhood education*. Paper presented at the Interuniversity Center for Educational Research (ICO) Fall School, Utrecht, the Netherlands.
- [24] **van der Veen, C.** (2015, September). *Productive classroom dialogue in early childhood education classrooms in the Netherlands*. **Invited talk** at Jacob Hiatt Center for Urban Education, Clark University, Worcester, MA, USA.
- [23] **van der Veen, C.** (2015, September). *The effect of productive classroom dialogue on young children's oral communicative competence*. **Invited talk** at the Development Studies Research Group, City University of New York, NY, USA.
- [22] **van der Veen, C.**, van Kruistum, C., de Mey, L., & van Oers, B. (2015, June). De effecten van productive talk en metacommunicatie op de ontwikkeling van de mondelinge communicatieve competentie van jonge kinderen: Een interventiestudie. In **C. van der Veen** (Chair), *Classroom discourse en leeropbrengsten: Enkele verkenningen*. Symposium conducted at the Onderwijs Research Dagen (ORD), Leiden, the

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Netherlands.

- [21] **van der Veen, C.** (2015, April). *Wat is goed onderwijs? Enkele reflecties op 25 jaar Ontwikkelingsgericht Onderwijs*. **Invited talk** at a symposium for visiting students from the KU Leuven, Amsterdam, the Netherlands.
- [20] **van der Veen, C.** (2015, March). *Het hoe, wat, en waarom van toetsing in Ontwikkelingsgericht Onderwijs: Een goed verhaal?* Presentation at the National Conference for Developmental Education, Ede, the Netherlands.
- [19] van der Wilt, F., **van der Veen, C.**, & van Kruistum, C. (2014, November). *Gender differences in the relationship between oral communicative competence and peer rejection in preschool*. Paper presented at the Student Research Conference (SRC), Delft, the Netherlands.
- [18] **van der Veen, C.**, van Oers, B., & Michaels, S. (2014, October). The value of revoicing in processes of shared thinking in productive classroom dialogue. In **C. van der Veen** (Chair), *A conceptual and empirical exploration of the concept of revoicing*. Symposium conducted at the 4<sup>th</sup> conference of the International Society for Cultural and Activity Research (ISCAR), Sydney, Australia.
- [17] van der Veen, C., van Oers, B., & Michaels, S. (2014, September). *Promoting the use of productive talk and metacommunication in classroom dialogue*. Paper presented at the PhD day of the 4<sup>th</sup> conference of the International Society for Cultural and Activity Research (ISCAR), Sydney, Australia.
- [16] **van der Veen, C.**, & van Oers, B. (2014, August). *Teachers' use of revoicing in developing topic-predicate structures in classroom conversations*. Paper presented at the Open Spaces for Interaction and Learning Diversities meeting of the European Association for Research on Learning and Instruction (EARLI), Padova, Italy.
- [15] **van der Veen, C.** (2014, March). *Enkele gedachten over toetsing in Ontwikkelingsgericht Onderwijs*. **Invited talk** at the parent's night of primary school de Kleine Reus, Amsterdam, the Netherlands.
- [14] **van der Veen, C.** (2014, March). *Toetsing in Ontwikkelingsgericht Onderwijs*. **Invited talk** during the Developmental Education lecture tour, Eindhoven, the Netherlands.
- [13] **van der Veen, C.**, & van Oers, B. (2014, February). *Model2talk. De leerkracht als model voor mondelinge communicatieve competentie*. **Invited talk** at the 2<sup>nd</sup> winterschool on Developmental Education, Alkmaar, the Netherlands.
- [12] **van der Veen, C.**, & van Oers, B. (2014, January). *Productieve gesprekken met jonge kinderen. De leerkracht als model*. Presentation at the Research and Theory in Educations department's colloquium series, Amsterdam, the Netherlands.
- [11] Dobber, M., Slob, L., & **van der Veen, C.** (2013, August). *Research results after 25 years of Developmental Education: Does it work?* Paper presented at the 23<sup>rd</sup> conference of the European Early Childhood Education Research Association (EECERA), Tallinn, Estonia.
- [10] **van der Veen, C.** (2013, April). *Plenaire reactie op het boek van Wilna A.J. Meijer: Onderwijs, weer weten waarom?* Paper presented at the special meeting of the Kohnstamm-network, Amsterdam, the Netherlands.
- [9] **van der Veen, C.**, & Heijster, M. (2013, April). *Assessment in Ontwikkelingsgericht Onderwijs. Hoe het ook anders kan*. **Invited talk** at the Vereniging voor Meesterschappers' seminar on teacher expertise,

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Amsterdam, the Netherlands.

- [8] **van der Veen, C.**, Hagedoorn, J., van der Meer, L., van den Berg, S., Dol, H., & Glas, E. (2013, March). *Filosoferen met kinderen*. Round table at the national Conference for Developmental Education, Ede, the Netherlands.
- [7] Bruin, T., **van der Veen, C.**, & Snoek, M. (2011, November), *Supporting teachers' collaborative research in primary education: On the role of school leaders and supervisors*. Paper presented at the 3<sup>rd</sup> conference of the European Association for Practitioner Research on Improving Learning (EAPRIL), Nijmegen, the Netherlands.
- [6] **van der Veen, C.**, & Pompert, B. (2011, September). Implementing Dynamic Assessment in the classroom: A practice of teacher support in schools for Developmental Education. In W. Wardekker (Chair), *Teachers' learning in situations of innovation*. Symposium conducted at the 3<sup>rd</sup> conference of the International Society for Cultural and Activity Research (ISCAR), Rome, Italy.
- [5] **van der Veen, C.** (2011, June). *Dynamic Assessment in het onderwijs*. **Invited talk** at the Onderwijs Begeleidings Dienst Noordwest, Hoorn, the Netherlands.
- [4] **van der Veen, C.** (2011, March). *Abstractie in een Vijfde Dimensie*. Paper presented at the national Conference on Developmental Education, Ede, the Netherlands.
- [3] van Schaik, M., **van der Veen, C.**, & Wilshaus, R. (2011, March). *Onderzoekend leren van studenten onderzoeken*. Paper presented at the national Conference on Developmental Education, Ede, the Netherlands.
- [2] **van der Veen, C.** (2011, January). *Dynamic Assessment: Zicht op ontwikkeling!* **Invited talk** at the Department of Education, University of Applied Science Amsterdam, the Netherlands.
- [1] **van der Veen, C.** (2011, January). *Dynamic Assessment als een vruchtbaar concept voor het basisonderwijs*. **Invited talk** at the Department of Education, Driestar University of Applied Sciences, Gouda, the Netherlands.

## Poster Presentations

- [6] van der Wilt, F., **van de Veen, C.**, van Kruistum, C., & van Oers, B. (2017, June). *Sociometrische status in de kleuterklas: De rol van communicatieve taalvaardigheid*. Poster presented at the Onderwijs Research Dagen (ORD), Antwerp, Belgium.
- [5] van der Wilt, F., Koster, M., van Kruistum, C., **van der Veen, C.** (2017, June). *Het effect van mindmappen op de luistervaardigheid en woordenschat van*. Poster presented at the Onderwijs Research Dagen (ORD), Antwerp, Belgium.
- [4] van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & van Oers, B. (2017, April). *A matter of communication. The relationship between language abilities and peer rejection in early childhood education*. Poster presented at the Interuniversity Center for Educational Sciences (ICO) Spring School, Utrecht, the Netherlands.
- [3] van der Wilt, F., **van der Veen, C.**, van Kruistum, C., & de Mey, L. (2015, June). *De relatie tussen pragmatische taalvaardigheid en de mate van acceptatie en afwijzing door klasgenoten in de kleuterklas*. Poster presented

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at the Onderwijs Research Dagen (ORD), Leiden, the Netherlands.

- [2] **van der Veen, C.**, van Oers, B., & Michaels, S. (2013, November). *Searching for patterns in the education of young children's oral communicative competence*. Poster presented at the Interuniversity Center for Educational Research (ICO) Fall School, Maastricht, the Netherlands.
- [1] **van der Veen, C.**, & van Oers, B. (2013, February). *Improving classroom discourse through revoicing*. Poster presented at the second German-Dutch symposium of the International Society for Cultural and Activity Research (ISCAR), Amsterdam, the Netherlands.

## Workshops

- [8] Hofma, R., Boerma, I., & **van der Veen, C.** (2017, November). *Mindmappen met kleuters*. Workshop at NRO-congres, Amersfoort, the Netherlands.
- [7] **van der Veen, C.**, Hofma, R., & Tuinhout, M. (2017, March). *Mindmappen met kleuters*. Workshop at the National Conference for Developmental Education, Ede, the Netherlands.
- [6] **van der Veen, C.** & van Renswouw, M. (2016, April). *MODEL2TALK: Productieve gesprekken in de kleuterklas*. Workshop at the National Congress on Early Childhood Education, Amersfoort, the Netherlands.
- [5] **van der Veen, C.**, Mooij, N., & van Oers, B. (2014, February). *Modellen van mondelinge communicatieve competentie in Ontwikkelingsgericht Onderwijs*. Workshop at the 2<sup>nd</sup> Winterschool on Developmental Education, Alkmaar, the Netherlands.
- [4] **van der Veen, C.**, Mooij, N., & van Zanen, L. (2013, November). *Productive Talk in Ontwikkelingsgericht Onderwijs*. Contribution to the 5<sup>th</sup> National Conference on Basic Development, Arnhem, the Netherlands.
- [3] Gabriëls, C., & **van der Veen, C.** (2013, November). *Oh help, een sociaal-culturele praktijk in mijn klas*. Workshop at the ASKO-workshop day for primary school teachers, Amsterdam, the Netherlands.
- [2] Dobber, M. & **van der Veen, C.** (2012, May). *Stampen of samen ontdekken? Onderzoekend leren op de basisschool*. Workshop at the parents day of the Faculty of Psychology and Education, VU University, Amsterdam, the Netherlands.
- [1] **van der Veen, C.** (2010, November). *Toetstaken samenstellen*. Workshop at De Activiteit, National Center for Developmental Education, 's-Hertogenbosch, the Netherlands.

## Research Reports

- [3] **van der Veen, C.** & Fijma, N. (2013). *Begrijpend luisteren en lezen op Villa Kakelbont: Planning, instructie en evaluatie*. (Internal Research Report). Amsterdam: VU University.
- [2] **van der Veen, C.** & Fijma, N. (2012). *Betekenisvol evalueren van taalonderwijs op Villa Kakelbont*. (Internal Research Report). Amsterdam: VU University.
- [1] **van der Veen, C.**, van Oers, B., & Wilshaus, R. (2009). *De pendel tussen lerarenopleiding en opleidingsschool: De bijdrage van actieonderzoek aan de ontwikkeling van studenten in hun pendel tussen theorie en praktijk*.

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(Internal Research Report). Amsterdam: ASKO/Hogeschool van Amsterdam.

## Media Coverage

- [9] Redactie Nationale Onderwijsgids (2017, November 29). *Verbeterd kringgesprek leert kleuters beter communiceren* [News release]. Retrieved from <https://www.nationaleonderwijsgids.nl/kinderopvang/nieuws/41675-verbeterd-kringgesprek-leert-kleuters-beter-communiceren.html>
- [8] Reusken, R. (2017, November 28). *Zo leer je kleuters beter communiceren* [News release]. Retrieved from <https://www.nporadio1.nl/wetenschap-techniek/6955-zo-leer-je-kleuters-beter-redeneren>
- [7] Reusken, R. (2017, November 27). *Zo leer je kleuters beter communiceren* [News release]. Retrieved from <https://dekennisvanu.nl/site/artikel/Zo-leer-je-kleuters-beter-communiceren/9513>
- [6] Vrije Universiteit Amsterdam (2017, November 24). *Meer kringgesprekken in kleuterklas bevordert mondelinge taalvaardigheid* [Press release]. Retrieved from <https://www.vu.nl/nl/nieuws-agenda/nieuws/2017/okt-dec/meer-kringgesprekken-in-kleuterklas-bevordert-mondelinge-taalvaardigheid.aspx>
- [5] Bos, H. (2017). Burgerschapsvorming, dialogische gespreksvoering en aansluiten bij het kind. *Zone*, 16(2), 28.
- [4] Rozendaal, M. (2017, May 19). Het architectenbureau verdringt de lees- en schrijfhoek van zijn plaats. Hoe scholingen inspiratie geven en taalonderwijs veranderen. *De Nieuwe Leraar*, 2, 18.
- [3] *NH Peilt: Basisscholen zetten ouders in tegen lerarentekort* [video file]. (2017, May 12). Retrieved from <http://nhnieuws.nl/gemist/tv/6/232908/->
- [2] Helmer, M. (2016, 13 februari). 'De juf doet dat heel anders dan jij'. *Ouders van Nu 'Naar School'*, p. 124-129.
- [1] Borkent, R. (2014, 5 september). 60 Smaakmakers: Chiel van der Veen. *SCHERP Magazine*, p. 17.

## Failures

### *Grants I did not receive*

- |      |   |
|------|---|
| 2016 | NRO grant (co-applicant)                                  |
| 2015 | NRO grant for practice oriented research (main applicant) |
| 2011 | NWO PROO grant (co-applicant)                             |
| 2011 | SURFnet/Kennisnet innovation grant (co-applicant)         |

### *Awards I did not receive*

- |      |   |
|------|---|
| 2016 | Teacher talent award, Vrije Universiteit Amsterdam (runner-up)                                      |
| 2015 | Teacher award, Faculty of Psychology and Education, Vrije Universiteit Amsterdam (runner-up)        |
| 2011 | Best master's thesis, Faculty of Psychology and Education, Vrije Universiteit Amsterdam (runner-up) |

# Chiel van der Veen

2008

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